



# REMOTE LEARNING: Instruction

1. Synchronous and Asynchronous instruction
2. Google Platform
3. Schedule (Daily Classroom Teaching face-to-face)
4. Clear Expectations: Teachers, Students, and Parents
5. TEKS Standards/On-line support
6. Daily Attendance
7. Teacher Daily Hour of Support

## REMOTE LEARNING: Instruction

As part of La Feria ISD **virtual remote learning plan**, we will be implementing a combination of two forms of learning; synchronous and asynchronous learning opportunities.

- Student who have **NO** access to Internet will need to attend in person.

or

- May be given an instructional packet and will need to contact teacher for additional support via cell phone.

Como parte del **plan de aprendizaje a distancia o virtual**, el distrito de La Feria estará implementando una combinación de formas de aprendizaje; oportunidades de aprendizaje sincrónica y asíncrona.

- Los estudiantes que **NO** tengan acceso al internet, tendran que participar en persona.

## REMOTE LEARNING: Instruction

**Synchronous** refers to live, scheduled, interactive classes with teachers and students in real time, teacher-supported work time, and scheduled and time assessments. In this type of learning, we want increased opportunities for:

- Direct contact,
- Interaction and Engagement between teacher and student.

Examples of synchronous classes would be scheduled Google Meets/ZOOM instructional sessions.

# Aprendizaje a distancia: Instrucción **Español**

## **Oportunidades de aprendizaje sincrónica**

**Instrucción sincrónica** se refiere a clases interactivas en vivo entre los estudiantes y los maestros. Estas clases han sido programadas con anticipo y son conducidas en tiempo real con el maestro apoyando la instrucción y las evaluaciones. En este tipo de aprendizaje buscamos oportunidades para:

- . Contacto directo,
- . Interacción y participación entre los maestros y los estudiantes.

Ejemplos de clases sincrónicas serían lecciones programadas por medio de Google Meets/Zoom.

# REMOTE LEARNING: Instruction

## **Asynchronous** learning opportunities.

- This refers to self-paced instruction with occasional teacher support. In this type of format there is pre-assigned work with formative assessments on the Learning Management System (LMS).
- La Feria ISD uses Seesaw for PK-2<sup>nd</sup> grade and Google Classroom for grades 3<sup>rd</sup>-12<sup>th</sup> grade.
- Some dual enrollment students at La Feria High School could also have access to Canvas depending on the courses they are taking.
- Students in asynchronous learning will also have access to pre-recorded videos of instruction with guided support.

## Oportunidades de aprendizaje asíncrona

- . Esto se refiere a la instrucción con un ritmo propio y el apoyo ocasional del maestro. En este tipo de formato hay lecciones previamente asignadas que contienen evaluaciones formativas dentro del sistema para el manejo del aprendizaje (LMS por sus siglas en inglés).
- La Feria ISD utiliza Class Dojo y/o Google Classroom para PK-2<sup>do</sup> grado y Google Classroom para los grados 3-12.
- . Algunos estudiantes de La Feria High School tendrán acceso a Canvas, dependiendo del curso dual que estén tomando.
- . Los estudiantes que participaran en aprendizaje asíncrona tendrán acceso a videos pregrabados con apoyo guiado.

Google Classroom:

Step 1: Open Classroom

Step 2: Teaching/Learning: Introduction of unit of the week

Step 3: Guided/Independent practice



# Remote Learning: Food Distribution Plan

\*Completing the online survey is crucial in registering students for grab and go meals - items needed from parents

- Parents name
- How many students in the household are enrolled in La Feria ISD?
- Name/names of students enrolled
- What school/schools will students be attending for the 2020/2021 school year?
- Do any students need a modified diet
  - If yes, provide name of student/students
  - Provide parent email address
- If you have a student on a modified menu, pick up location will be assigned.
- Will you be picking up student meals
  - If yes, what school or bus route will you pick up at
    - High School, Dominguez, Sam Houston, Hickory Hill or Adams Garden

\* Once surveys are collected we will register and assign pick up school

\* On the first day of pick up, parent will give Food Service Worker name of parent

- Food Service Worker will provide parents with a hanging card to be placed on the rearview mirror or have visible on windshield when picking up meals. (This will help us move the line faster).

\* On the days of pick up, we will use the hanging card to determine the total meals needed in the household for enrolled students.

\* To provide a contactless environment, meals will be left on a table and a parent must pick up the meals from the table

\* Schedule for meal pickups:

- On Mondays we will provide the following- Monday's lunch, Tuesday breakfast, Tuesday lunch and Wednesday breakfast
- On Wednesdays we will provide the following- Wednesday's lunch, Thursday breakfast and lunch, Friday breakfast and lunch and Monday's breakfast

## Remote Learning: Registration

- a. Register online: Click on Enroll/Family Access
- b. Follow steps: Email, upload, or mail forms
- c. Please call campuses for assistance if not able to register online.
- d. Campuses will assist you from start to end via phone.
- e. If campuses are not able to complete, campuses personnel will call you and set up appointment registration.

- a. Inscribirse en línea: Seleccionar Inscripción/Acceso Familiar
- b. Seguir los pasos: correo electrónico, subir o enviar las formas
- c. Favor de llamar a la escuela en caso de no se pueda inscribir en línea.
- d. La escuela le ayudará de principio a final por medio de una llamada telefónica.
- e. Si la escuela no puede completar el proceso, se les llamará para hacer una cita y completar el proceso de inscripción.

# Remote Learning: Student Schedules for Face-to- Face Instruction

Pre-K 4		KINDER - SECOND GR.		THIRD & FOURTH GR.		FIFTH GR.	
9:00 9:30	Literacy	8:15 9:00	Phonics/Foundational Skills Ind. practice & Small Group Support	8:15 9:15	Language Arts	8:15 9:15	Language Arts
10:15 10:45	Math	9:45 10:30	Reading/Literacy Activities	10:00 11:00	Sharon Wells Math	10:00 11:00	Sharon Wells Math
2:45 3:15	Good-Bye Circle	11:00 11:45	Math Lesson	11:15 12:00	Writing Lesson	11:15 12:00	Science Lesson
		12:30 1:00	Math Independent practice and Small group support	1:45 2:30	Reading RTI or Independent Enrichment Activity	1:15 2:15	Reading RTI or Independent Enrichment Activity
		2:15 2:45	Reading RTI or Independent Enrichment Activity	2:30 3:15	Math RTI or Independent Enrichment Activity	2:15 3:15	Math RTI or Independent Enrichment Activity
		2:45 3:15	Math RTI or Independent Enrichment Activity				



# Remote Learning: Student Schedules

SIXTH TO EIGHTH GRADE					
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Period 1	Period 1	Period 1	Period 1	Period 1
	Period 2	<p>When you receive your child's individual schedule, class times will be designated and will vary per student due to course selection. Your child will have to log in daily to their Core classes (ELAR, Math, Science, Social Studies) via ZOOM/Google Meets. PE and elective classes will be self paced via Google classroom. Students will be frequently using Google Classroom. <b>The expectation will be a full day of instruction via synchronous/asynchronous learning activities collected through teacher assigned lessons while engaging with and supporting students through classroom discussions, online lessons, and the completion of assignments. Engagement (attendance) will be collected throughout the day.</b></p>			Period 2
	Period 3				Period 3
	Period 4				Period 4
	Period 5				Period 5
	LUNCH				LUNCH
	Period 6				Period 6
	Period 7				Period 7
	Period 8				Period 8
	Period 9	Period 9	Period 9	Period 9	Period 9



# Remote Learning: Student Schedules

HIGH SCHOOL CLASSES					
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Period 1	Period 1	Period 1	Period 1	Period 1
	Period 2	<p>When you receive your child's individual schedule, class times will be designated and will vary per student due to course selection. Your child will have to log in daily to their Core classes (ELAR, Math, Science, Social Studies) via ZOOM/Google Meets. PE and elective classes will be self paced via Google classroom. Students will be frequently using Google Classroom. <b>The expectation will be a full day of instruction via synchronous/asynchronous learning activities collected through teacher assigned lessons while engaging with and supporting students through classroom discussions, online lessons, and the completion of assignments. Engagement (attendance) will be collected throughout the day.</b></p>			Period 2
	Period 3				Period 3
	Period 4				Period 4
	Period 5				Period 5
	LUNCH				LUNCH
	Period 6				Period 6
	Period 7				Period 7
	Period 8				Period 8
	Period 9	Period 9	Period 9	Period 9	Period 9



# Aprendizaje a distancia: horarios estudiantiles **Español**

HIGH SCHOOL CLASSES					
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Period 1	Period 1	Period 1	Period 1	Period 1
	<p>En cuanto reciba el horario de su hijo/a, notara que las clases estarán asignadas y variarán por estudiante dependiendo de la selección de cursos. El estudiante tendrá que ingresar a sus clases principales (artes de lenguaje, matemáticas, ciencias, estudios sociales) por medio de Zoom/Google Meets. Materias opcionales y clases de educación física serán basadas a su propio ritmo y por medio de Google Classroom. Los estudiantes utilizarán Google Classroom con frecuencia. <b>La expectativa es de un día completo de aprendizaje con instrucción y actividades interactivas de manera sincrónica y asíncrona. Las lecciones serán asignadas y apoyadas por medio de las conversaciones educativas, actividades en línea, y la finalización de los trabajos. Participación (asistencia) será coleccionada durante el día.</b></p>				Period 2
					Period 3
					Period 4
					Period 5
	LUNCH				LUNCH
					Period 6
					Period 7
					Period 8
	Period 9	Period 9	Period 9	Period 9	Period 9



# Remote Learning: TEKS Standards

- La Feria ISD has adopted the TEKS Resource System (TRS) as its Guaranteed and Viable Curriculum, or GVC.
- The TEKS Resource system covers all four content areas, including: English Language Arts and Reading; Mathematics; Science and Social Studies.
- It contains shared units and instructional resources that are aligned with the state-required Texas Essential Knowledge and Skills (TEKS) and the English Language Proficiency Standards (ELPS). TRS() is based on the student centered 5E model of instruction, which provides engaging lessons.
- In addition to this curriculum, teachers will also be supplementing their instruction with our state adopted textbooks and other District approved resources.





## Aprendizaje a distancia: Normas de Instrucción de Texas (TEKS) Español

- El distrito de La Feria ha elegido al Sistema de Recursos de TEKS (TRS por sus siglas en inglés) como currículo garantizado y viable.
- El Sistema de Recursos de TEKS cuenta con las cuatro áreas: Artes de lenguaje y lectura en inglés y español, matemáticas, ciencias y estudios sociales.
- Contiene unidades compartidas y recursos instructivos que corresponden con las normas esenciales de conocimiento y destrezas del estado de Texas (TEKS por sus siglas en inglés). Las normas de las competencias del lenguaje en inglés (ELPS por sus siglas en inglés) también son incluidas. Este sistema está basado en el modelo de instrucción 5E que contiene lecciones interactivas.
- Además del uso de este currículo, los maestros también podrán suplementar la instrucción con los libros adoptados por el estado de Texas y otros recursos aprobados por el distrito.



# Remote Learning: Online Resources

Grade Level	Reading Online Intervention & Enrichment	Math Online Intervention and Enrichment
<b>Pre-K3-K4</b>	Istation, Brainpop Jr., Jack Harman videos, ABC Mouse, PBS Kids, Sesame Street. Class Dojo, Children’s Learning Institute	Khan Academy, Cool math games, ABC Mouse
<b>Kindergarten</b>	Istation, Brainpop Jr., Jack Harman videos, ABC Mouse, PBS Kids, Sesame Street. Class Dojo, Renaissance Learning, My Reading Coach	Khan Academy, Cool math games, ABC Mouse
<b>1<sup>st</sup> Grade</b>	Istation, Education Galaxy, Go Noodle, Brainpop, National Geographic, ABC Mouse, Class Dojo, Renaissance Learning, My Reading Coach	Khan Academy, Cool math games, ABC Mouse
<b>2<sup>nd</sup> Grade</b>	Istation, ABC Mouse, Dreamscapes, Epic, Teach your Monster to Read, Brainpop, Youtube videos, Class Dojo, Renaissance Learning, My Reading Coach	Khan Academy, Prodigy
<b>3<sup>rd</sup> Grade</b>	Istation, Pearson, Epic, Kahoot, Epic, Brainpop, Education Galaxy (SH), GoNoodle, Education Galaxy, Youtube videos, Class Dojo, Renaissance Learning	Khan Academy, Prodigy
<b>4<sup>th</sup> Grade</b>	Istation, Pearson, Epic, Kahoot, Brainpop, Education Galaxy (SH), Youtube videos, Class Dojo, Renaissance Learning	Khan Academy, Prodigy
<b>5<sup>th</sup> Grade</b>	Istation, Pearson, Epic, Flocabulary, Renaissance Learning	Khan Academy, Prodigy
<b>6<sup>th</sup> - 8<sup>th</sup> Grade</b>	Pearson, McGraw-Hill,	Khan Academy
<b>9<sup>th</sup> - 12<sup>th</sup> Grade</b>	McGraw-Hill, Google Classroom	Khan Academy, Google Classroom, Canvas (somee dual enrollment classes)



# Remote Learning: Clear Expectations

## STUDENTS...

- will know their usernames/passwords for district portal and/or website accessible instructional resources
- will log in daily and at various times of the day to work on assignments and to engage with their teachers
- will engage in distance learning activities offered by their teachers and/or the District
- will complete assigned lessons on Google Classroom or other learning management system
- will view screencasts and/or Youtube video tutorials to learn how to use Google G Suite Apps
- will communicate with teachers through Google Meets, ZOOM, and/or Google Classroom

## FAMILIES...

- will encourage their child's participation in remote/distance learning
- will ensure that a device and internet access are available at home
- will know their child's usernames/passwords for district portal and/or website accessible instructional resources
- will review appropriate grade-level information linked within the District website
- will communicate with teachers through Google Classroom or other communication media
- will monitor District communication for up-to-date information regarding school closures & instructional continuation plans



# Aprendizaje a distancia: Expectativas claras **Español**

## LOS ESTUDIANTES...

- tendrán que saber su usuario/contraseña para los sitios educativos e instruccionales del distrito
- iniciaran las sesiones diariamente a diferentes horas para completar los trabajos asignados y participar con sus maestros
- participaran en activadas de aprendizaje a distancia proporcionadas por los maestros de clase o el distrito
- completaran las lecciones asignadas en Google Classroom o cualquier otra plataforma de aprendizaje
- verán grabaciones y/o videos adicionales por medio de YouTube para aprender a utilizar las aplicaciones de Google G Suite.
- se comunicaran con los maestros por medio Google Meets, ZOOM, y/o Google Classroom

## LAS FAMILIAS...

- apoyaran a sus hijos en la participación del aprendizaje a distancia
- tendrán que asegurar un dispositivo eléctrico y acceso al internet en casa
- se sabrán el usuario/contraseña de su hijo/a para las plataformas y/o para los sitios de internet con acceso a recursos adicionales
- revisarán la información apropiada por grado relacionada con la página de internet del
- se comunicaran con los maestros por medio de Google Classroom o cualquier otro método necesario
- observarán comunicaciones por medio del distrito para la información más relevante en relación a los cierres de escuelas y planes de aprendizaje continuo

# Remote Learning: Clear Expectations

## TEACHERS...

- will provide instructional resources/materials through Google Classroom, Google Meet, Zoom, etc.
- will grade and provide feedback to students
- will communicate with students through Google Meets/Classroom/other
- will participate in distance learning group professional development and virtual learning sessions
- will monitor District communication for up-to-date information regarding school closures & instructional continuation plans

## THE DISTRICT...

- will provide adequate instructional technology
  - will provide devices and internet access through hotspots and device fixes when needed
  - will provide a safe learning environment through secure filters
- will prepare teachers and students for distance learning
  - will provide a curriculum that meets all TEKS standards
  - will provide tutorials through screencasts and/or Youtube
  - will provide instructional software programs
- will communicate through social media, school messenger, phones, and email

## LOS MAESTROS...

- proveerán recursos y materiales educativos por medio de Google Classroom, Google Meet, Zoom, etc.
- calificarán y proveerán correcciones a los estudiantes
- se comunicarán con los estudiantes por medio de Google Meets/Classroom/o algún otro método
- participarán en grupos de aprendizaje y desarrollo profesional a distancia y sesiones educativas virtuales
- observarán comunicaciones por medio del distrito para la información más relevante en relación a los cierres de escuelas y planes de aprendizaje continuo

## EL DISTRITO...

- proveerá instrucción adecuada en tecnología
  - proveerá dispositivos electrónicos y puntos de acceso al internet y reparará los dispositivos electrónicos en caso que sea necesario
  - proveerá un ambiente de aprendizaje seguro por medio de filtros de seguridad
- preparará a los maestros y estudiantes para el aprendizaje a distancia/ en línea
  - proveerá currículo que llene los requisitos de las normas de Texas (TEKS)
  - proveerá tutoriales por medio de videos educativos y/o YouTube
  - proveerá programas de aprendizaje
- se comunicará por medio de las redes sociales, llamadas de teléfono, mensajes de texto o correo electrónico



# Remote Learning: Device Distribution Plan

## **Week of July 28**

Complete reimaging remaining laptops at Dominguez, C.E. Vail, and Sam Houston

Complete reimaging of existing Ipads at all campuses

Receive shipment of new chromebooks (inventoried by shipping)

## **Week of August 3**

Complete inventory of new chromebooks

Receive shipment of new ipads (inventoried by shipping)

Image new Ipads

Take final inventory of all devices

Deliver to campuses to prepare for distribution

Receive shipment of hotspots

## **Week of August 10**

High School Device Distribution

## **Week of August 17**

Green Junior High & Dominguez

Elementary Campuses



# Remote Learning: Supply List



## Remote Learning: Student Engagement and Interaction

- Students at La Feria ISD are required to be engaged daily with their classroom teacher.
- Students who do not demonstrate engagement on a given day are marked absent.
- Engagement expectations are defined by grade level and/or subjects/courses.
- Some examples of engagement activities are as follows (however could include more than one task): logging onto Google Meets/ZOOM, interactions with teacher and students, completing instructional tasks, answering questions, submitting assignments, taking a formative assessment, completing projects etc.

- Los estudiantes de La Feria serán requeridos de participar diariamente con sus maestros.
- Se les marcará falta a los estudiantes que no muestren participación durante el día.
- Las expectativas de participación son definidas por grado y/o cursos y materias.
- Los siguientes son ejemplos de participación (puede ser más de una asignación) entrar a Google Meets/ZOOM, interacciones entre los estudiantes y los maestros, completar trabajos académicos, contestar preguntas, entregar trabajos, tomar exámenes, completar proyectos, etc.



# Remote Learning: Attendance

## Attendance Procedures

Teachers will take and post attendance if students meet certain criteria. Attendance will be taken daily during virtual learning to ensure that students are actively engaged. Students earn daily attendance through daily engagement measure(s). To be considered present and not marked absent, students must meet one or more of the following:

- Daily progress in the Learning Management System (Google Classroom)
- Daily Progress via teacher-student interactions (Class Dojo, Zoom)
- Completion/Turn-in of assignments from student to teacher (email, on-line, or mail)

Students who are working on an asynchronous activity and have a daily check in or monitoring session through email, class Dojo or a google document process, phone call, or media conference will receive a credit for the day.

Students who have not met at least one of these requirements by the times listed below will be marked absent.

- Elementary Schools - 3:30 p.m.
- Middle Schools – 3:30 p.m.
- High Schools – 3:30 p.m.

## **Procedimientos sobre la asistencia escolar**

Los maestros marcarán la asistencia de los estudiantes si logran satisfacer los requisitos. La asistencia se tomará diariamente durante el aprendizaje virtual para determinar la participación activa de los estudiantes. Los estudiantes reciben asistencia diaria por medio de medidas de participación diaria. Para que no se les marque ausente y poder obtener asistencia ese día, los estudiantes tendrán que satisfacer uno o más de los siguientes:

- Progreso diario en la plataforma de aprendizaje (Google Classroom)
- Progreso diario por medio de las interacciones entre el maestro-estudiante (Class Dojo, Zoom)
- Terminar/entregar los trabajos asignados del estudiante al maestro (correo electrónico, en línea, o correo postal)

Los estudiantes que están trabajando en una actividad asíncrona (ritmo propio) y tienen una lista de verificación o alguna sesión por correo electrónico, Class Dojo, algún documento de Google, llamada telefónica, o conferencia; recibirá crédito por ese día.

Los estudiantes que no logren mínimamente uno solo de estos requisitos para la hora designada, recibirán una falta.

- Escuelas Primarias/Elementary Schools - 3:30 p.m.
- Escuelas Secundarias/Middle Schools – 3:30 p.m.
- Escuelas Preparatorias/High Schools – 3:30 p.m.

# Remote Learning: Work Submission

For students from PK-2nd grade, student work will be submitted through Seesaw. **Seesaw** is a platform for student engagement that incorporates teacher, parent, and student feedback.



For students in grades 3rd-12th grade, student work will be submitted through Google Classroom as their Learning Management System (LMS). **Google Classroom** is a web-based learning environment that allows students to view class announcements, access posted course content, view posted assignments, and turn in completed work.



Google Classroom

## Aprendizaje a distancia: entrega de trabajos **Español**

Para los estudiantes de PK-2do grado, los trabajos se entregarán por medio de Seesaw. **Seesaw** es una plataforma para la participación de los estudiantes que incorpora colaboraciones entre los maestros, padres y estudiantes.



Para los estudiantes de grado 3-12, el trabajo será entregado por medio de Google Classroom, ya que esta será su plataforma para el aprendizaje a distancia (LMS por sus siglas en inglés). **Google Classroom** es un ambiente basado en la web que permite que los estudiantes vean anuncios del salón de clase, puedan tener acceso al contenido de los cursos publicados, ver trabajos publicados y entregar los trabajos.



Principals will be meeting with staff and parents during the week of August 3 to review campus safety plans the mirror the District Safety Guidelines Handbook and the guidelines produced by the Texas Education Agency.



# Remote Learning: Teacher Help Desk

## **Technical/Computer Helpdesk:**

High School, Academy, Special Education:

1-956-433-3063

W.B. Green J.H., C.E. Vail Elementary, D. Sanchez Elementary:

1-956-433-3103

Noemi Dominguez, Sam Houston

1-956-261-4108





# Remote Learning: Student/Parent Help Desk

La Feria Academy	<a href="mailto:laferiaacademy@laferiaisd.org">laferiaacademy@laferiaisd.org</a>	956-797-8360
La Feria High School	<a href="mailto:lfhighschoolgroup@laferiaisd.org">lfhighschoolgroup@laferiaisd.org</a>	956-797-8370
W. B. Green Junior High	<a href="mailto:lfwbgreenjrhigh@laferiaisd.org">lfwbgreenjrhigh@laferiaisd.org</a>	956-797-8400
N. Dominguez Elementary	<a href="mailto:lfnoemidominguez@laferiaisd.org">lfnoemidominguez@laferiaisd.org</a>	956-797-8430
Sam Houston Elementary	<a href="mailto:lfsamhoustonelem@laferiaisd.org">lfsamhoustonelem@laferiaisd.org</a>	956-797-8490
D. Sanchez Elementary	<a href="mailto:lfdavidsanchezelem@laferiaisd.org">lfdavidsanchezelem@laferiaisd.org</a>	956-797-8550
C.E. Vail Elementary	<a href="mailto:lfcevailelem@laferiaisd.org">lfcevailelem@laferiaisd.org</a>	956-797-8460

## Technical/Computer Helpdesk

High School, Academy, Special Education:	<a href="mailto:nicolas.olvera@laferiaisd.org">nicolas.olvera@laferiaisd.org</a>	1-956-433-3063
W.B. Green J.H., C.E. Vail Elementary, D. Sanchez Elementary:	<a href="mailto:mario.garcia@laferiaisd.org">mario.garcia@laferiaisd.org</a>	1-956-433-3103
Noemi Dominguez, Sam Houston	<a href="mailto:omar.perez@laferiaisd.org">omar.perez@laferiaisd.org</a>	1-956-261-4108

# Remote Learning: Student Logging In

La Feria ISD Technology Department and School Campuses will issue out technology packets on how to log onto the electronic devices and educational applications. Technology is currently working on merging all the educational applications to a single portal: **CLEVER**

**LA FERIA**  
INDEPENDENT SCHOOL DISTRICT  
EXPECT → ACHIEVE → EXCEL

Mrs. Cathy Lee Hernandez,  
Superintendent of Schools  
203 E. Oleander  
P.O. Box 1159  
La Feria, Texas 78559  
(956) 797-8300 • Fax (956) 797-3333

La Feria ISD School Board  
Juan Briseno President  
Katie Johnson Vice-President  
Lara Mastalvo Secretary  
Gloria Casas Member  
Michael Martinez Member  
Michelle Vela Member  
Ruben Zambrana Member

Campus: SAM HOUSTON ELEMENTARY  
Student Name:  
Grade:  
The following is the login information for  
• Chromebook  
• Google Classroom  
• Clever  
Username:  
Password:  
If you have any questions call or email at:  
Technical/Computer Support Helpdesk: [LFISDtechsupport@laferiaisd.org](mailto:LFISDtechsupport@laferiaisd.org)  
(956) - 261-4108  
Campus Instruction Website Support Helpdesk: [LFSamHoustonElem@laferiaisd.org](mailto:LFSamHoustonElem@laferiaisd.org)  
(956) - 797-8490

Campus: SAM HOUSTON ELEMENTARY  
Nombre del estudiante:  
Grado:  
La siguiente es la información de inicio de sesión para  
• Chromebook  
• Google Classroom  
• inteligente  
Nombre de usuario:  
Contraseña:  
Si tiene alguna pregunta, llame o envíe un correo electrónico a:  
Servicio de asistencia técnica / informática: [LFISDtechsupport@laferiaisd.org](mailto:LFISDtechsupport@laferiaisd.org)  
(956) - 261-4108  
Soporte técnico del sitio web de instrucción del campus: [LFSamHoustonElem@laferiaisd.org](mailto:LFSamHoustonElem@laferiaisd.org)  
(956) - 797-8490

El departamento de tecnología en conjunto con las escuelas del Distrito Escolar de La Feria repartirá paquetes de tecnología donde se explicarán los pasos para el acceso al sistema de computación y obtener acceso a las plataformas educativas. El departamento de tecnología está trabajando en la unión de todas las plataformas educativas en un solo medio: **CLEVER**

**LA FERIA**  
INDEPENDENT SCHOOL DISTRICT  
EXPECT → ACHIEVE → EXCEL

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Campus: SAM HOUSTON ELEMENTARY  
Student Name:  
Grade:

The following is the login information for

- Chromebook
- Google Classroom
- Clever

Username:  
Password:

If you have any questions call or email at:

Technical/Computer Support Helpdesk: [LFISDtechsupport@laferiaisd.org](mailto:LFISDtechsupport@laferiaisd.org)  
(956) - 261- 4108

Campus Instruction Website Support Helpdesk: [LFSamHoustonElem@laferiaisd.org](mailto:LFSamHoustonElem@laferiaisd.org)  
(956) - 797 - 8490

Campus: SAM HOUSTON ELEMENTARY

Nombre del estudiante:  
Grado

La siguiente es la información de inicio de sesión para

- Chromebook
- Google Classroom
- inteligente

Nombre de usuario:  
Contraseña

Si tiene alguna pregunta, llame o envíe un correo electrónico a:  
Servicio de asistencia técnica / informática: [LFISDtechsupport@laferiaisd.org](mailto:LFISDtechsupport@laferiaisd.org)  
(956) - 261 - 4108  
Soporte técnico del sitio web de instrucción del campus: [LFSamHoustonElem@laferiaisd.org](mailto:LFSamHoustonElem@laferiaisd.org)  
(956) - 797 - 8490

# Remote Learning: Counseling/Social Worker Services

The counseling department will continue to provide guidance lessons/presentations at all grade levels utilizing google classroom and other online learning platforms. Their monthly presentation calendar will be posted on the website.

## Elementary Campuses & W.B Green Middle School (Pre-recorded Lessons)

Week 1: Introduction of Counselor to Students

Week 2: Internet Safety Strategy (Anti- bullying)

Week 3: The Importance of Setting Personal Goals

Week 4: Honesty Lesson

## Sample Schedule for Week 1

### Elementary Campuses & Green Middle School

<b>Time</b>	<b>Monday - Friday</b>
<b>8:00-9:00</b>	<b>Respond to emails and/or phone calls from parents and students</b>
<b>9:00-10:00</b>	<b>Online Counseling Classes Prek &amp; Kinder, 5<sup>th</sup> Grade and 7<sup>th</sup> Grade Topic: Introduction of Counselor to Students (pre-recorded lessons)</b>
<b>10:00-11:00</b>	<b>Online Counseling Classes 1<sup>st</sup> &amp; 2<sup>nd</sup> Grade, 6<sup>th</sup> Grade and 8<sup>th</sup> Grade</b>
<b>11:00-12:00</b>	<b>Online Counseling Classes 3<sup>rd</sup> &amp; 4<sup>th</sup>, 6<sup>th</sup> Grade and 8<sup>th</sup> Grade</b>
<b>12:00-1:00</b>	<b>Lunch</b>
<b>1:00-2:30</b>	<b>Provide emotional Support to Students</b>
<b>2:30-4:30</b>	<b>Special Programs Support Code new to the District Students Finish GT testing Gather proper documentation for ESL &amp; 504 Students Review Schedules (W.B. Green)</b>
<b>4:30-5:00</b>	<b>Staff/Team Meetings</b>



# Remote Learning: Counseling/Social Worker Services

The counseling department will continue to provide guidance lessons/presentations at all grade levels utilizing google classroom and other online learning platforms. Their monthly presentation calendar will be posted on the website.

## High School & Academy

Week 1: Introduction of Counselor to Students (12th Grade) & Seniors' Transcripts Review

Week 2: Introduction of Counselor to Students (11th Grade) & Juniors' Transcripts Review

Week 3: Introduction of Counselor to Students (10th Grade) & Sophomores' Transcripts Review

Week 4: Introduction of Counselor to Students (9th Grade)

## Sample Schedule for Week 1

### High School and Academy

<b>Time</b>	<b>Monday - Friday</b>
<b>8:00-9:00</b>	<b>Respond to emails and/or phone calls from parents and students</b>
<b>9:00-10:00</b>	<b>Transcripts/Schedules Review and Senior Conferences Topic: Introduction of Counselor to Students (pre-recorded lessons)</b>
<b>10:00-11:00</b>	<b>Transcripts/Schedules Review and Senior Conferences Topic: Introduction of Counselor to Students (pre-recorded lessons)</b>
<b>11:00-12:00</b>	<b>Transcripts/Schedules Review and Senior Conferences Topic: Introduction of Counselor to Students (pre-recorded lessons)</b>
<b>12:00-1:00</b>	<b>Lunch</b>
<b>1:00-2:30</b>	<b>Provide emotional Support to Students</b>
<b>2:30-4:30</b>	<b>Special Programs Support Code new to the District Students Gather proper documentation for ESL &amp; 504 Students Review Student Schedules</b>
<b>4:30-5:00</b>	<b>Staff/Team Meetings</b>

1. Where will you log in daily at home? Workspace  
(kitchen, bedroom, living room, etc.)
2. Do you need to follow your schedule?  
(Yes, in order to earn grades to go to your next grade)
3. What is your teacher requiring you to do daily?  
(log into classroom, listen, learn, ask questions, and do my work assignments)
4. How will you contact teachers for extra help?  
(I will contact teachers via google, Bandap, ClassDOJO.)